

BATH COUNTY SCHOOL BOARD

AGENDA ITEM: INFORMATION { X } ACTION { } CLOSED MEETING { }

SUBJECT: **SUPERINTENDENT’S REPORT - PRESENTATIONS/INFORMATION**

VTSS (Virginia Tiered Systems of Supports) – Jane Hall

BACKGROUND: **Mrs. Hall will give a presentation about academic and behavioral structures of Response to Intervention (RTI), Positive Behavioral Intervention Supports (PBIS) and the Virginia Tiered Systems of Supports (VTSS) and how all three programs are interlinked with one another. Focus for this school year is to realign programs to fit the Virginia Tiered Systems of Supports (VTSS).**

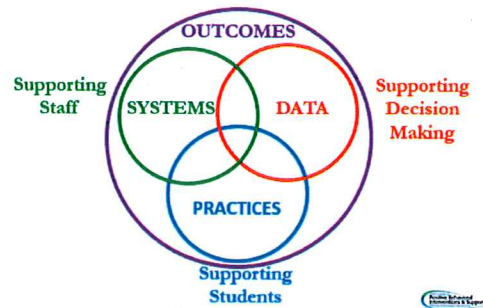


The Virginia Tiered Systems of Supports (VTSS) integrates academics, behavior and mental health into a single decision-making framework for establishing the supports needed for a school to be an effective learning environment for all students. The VTSS systemic approach allows divisions, schools and communities to provide multiple levels of support to students in a more effective and efficient, clearly defined process.

Implementing the VTSS requires systemic change at the division, school and classroom level that utilizes evidence-based, system-wide practices to provide a quick response to academic, behavioral, social and emotional needs. These practices include frequent progress monitoring that enable educators to make sound, data-based instructional decisions for students.

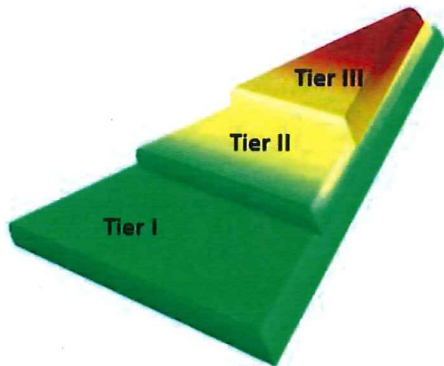
VTSS Essential Components include:

- *Data Informed Decision-Making*
- *Evidence-Based Practices*
- *Family, School, and Community Partnership*
- *Monitoring Student Progress (including universal screening), and*
- *Evaluation (including outcomes and fidelity).*



VTSS functions under the anchor process of integrating data, practices and systems to affect outcomes.

The vision of VTSS is to build capacity for a sustained tiered system of academic, behavioral, social and emotional supports that are responsive to the needs of all students. Instruction and intervention are provided based on specific criteria to address areas of need, with an understanding that students are not tiered, but rather the support services are tiered.



Tier I: All students have addressed the majority of their academic, behavioral, social and emotional needs

Tier II: No more than 20% of students need supplemental instruction and supports

Tier III: A lesser percent (0-5%) of students need intensive individualized instruction and supports

The Virginia Department of Education founded the Virginia Tiered Systems of Support Research and Implementation Center, referred to as “the RIC”, at the Virginia Commonwealth University Center for School-Community Collaboration. The RIC provides VTSS services to school divisions and trains systems coaches. For more information on VTSS-RIC, please go to <https://vtss-ric.org/>.

For more information about implementing tiered systems of supports, please contact Dr. Tom Manthey, VTSS Coordinator at tom.manthey@doe.virginia.gov or by phone at 804-225-4024.